

Pierce TK/Kindergarten Schedule 2020-2021

Updated 8/6/2020

Time	Content	Expectations
8:45 am - 9:00 am		<p>Teacher: Ensure tech is working and generally prepare for the day.</p> <p>Student: There are no students at this time.</p>
9:00 am - 9:30 am (30 min)	Morning Meeting: Attendance and Engagement (live)	<p>Teacher: Use this time to take attendance and review the expectations for the day. This would also be time for a 'morning circle', calendar time, 'this day in history', or etc. Cover what assignments need to be completed, what times you will be meeting, where to find all of the documents/required resources.</p> <p>Student: Logged in, ready to actively participate in attendance and expectation review. For attendance, cameras should be on.</p>
9:30 am - 9:50 am (20 min)	Math Direct Instruction (live)	<p>Teacher: Use this time to have your math talk, introduce the concept, demonstrate a few problems. Have a Q and A session and review the independent practice.</p> <p>Student: Actively engaged answering questions, watching videos/teacher, and demonstrating understanding.</p>
9:50 am - 10:10 am (20 min)	Math Independent Practice and Small Groups, Math DELD (break out groups)	<p>Teacher: The teacher will assign independent work to be completed by each student. The teacher can also pull students into small groups based on what they observed during direct instruction (e.g. student responses).</p> <p>Student: complete their independent assignment(s).</p>
10:10 - 10:25 am	Morning Break	<p>Teacher: The teacher is on break and unavailable during this time.</p> <p>Student: The student is on break and unavailable during this time.</p>
10:25 am - 11:00 am (35 min)	Intervention: Monday - Thursday	<p>Teacher: Whole grade level is in intervention and students are assigned to the teacher based on skills. Should include Gen Ed Teacher(s), RSP Teacher, and Project Teacher.</p> <p>Student: Students are active in their assigned groups</p>
	Friday	<p>Teacher: Teachers may use this time to administer weekly assessments or complete a whole/small group activity, which has been agreed upon by the grade level teachers.</p>

		Student: Students will participate in completing the assigned assessments or they will be actively engaged in the whole/small group activity.
11:00 am - 11:25 am (25 min)	ELA Direct Instruction (live)	Teacher: Use this time to introduce the concept, demonstrate the skill(s) and check for understanding. Have a Q and A session and review the independent practice. Student: Actively engaged during the live instruction. *Fridays from 11:15 am - 12:00pm students participate in library, computer lab, or counselor lessons.
11:25 am - 11:45 am (20 min)	ELA DELD, Independent Practice, and Small Groups (break out groups)	Teacher: The teacher will assign independent work to be completed by each student. The teacher can also pull students into small groups based on what they observed during direct instruction (e.g. student responses). A designated DELD group must be held daily. Student: Students are active in their assigned groups or working on independent practice.
11:45 - 12:00 pm (15 min)	Teacher Read Aloud (live)	Teacher: The teacher will select an age-appropriate book to read aloud to students. Student: Students will be engaged and listening to the story. Asking and answering appropriate questions.
12:00 pm - 12:45 pm	Lunch Break	Teacher: The teacher is on lunch break and unavailable during this time. Student: The student is on lunch break and unavailable during this time.
12:45 pm - 1:00 pm (15 min)	Distance Learning Teacher Support (live) Flex Teaching Time	Teacher: is available online live to address any questions that have come up for the day's instruction. Student: students/parents/guardians can ask the teacher questions based on that day's instruction, independent practice, or upcoming assignments. These questions should be for the good of the whole class. Please note the teacher will not be able to discuss individual student needs, grades, or personal information. If parents/guardians have sensitive questions, please email your teacher directly to schedule a conference.
Teacher Only		
1:00 pm - 2:00 pm	-Collaboration Day: Monday	-Teacher: actively engaged in collaboration with grade level teacher(s), come prepared with agreed upon student data. -Other members: Projects Teacher, RSP Teacher, SDC Teacher, and Principal

1:00 pm - 3:30 pm	Non-Collaboration Days: Tuesday - Friday 1:00 pm - 3:30 pm	Teacher: Grading, prep, SST/SAT prep, IEPs, PD, small/ individual group instruction as needed, parent contact, assessments.
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